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| **Extra Work for Ms. Malone’s small group: 3rd class**Hello Parents and Girls,I have colour coded the work below so that you know what day to do the work! Monday is yellow, Tuesday is green, Wednesday is pink and Thursday is blue!Good luck! Do your best!**Week commencing 18th May 2020:**1. Spellings (two a night): 2. Write sentences for these spelling words every day

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| --- |
| * Swimming, spill, village, sixth quickly, quicksand skip, pick
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3. Find the words in the picture below. Circle them with you pencilFishing, village, which, missing, thinner, swimming, million, winter, sixth, spill, quickly, quicksand, tripped, skip, pick

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4. Read about “Pirate Pete” out loudPirate Petehad a ship on the seahad a fish for his teahad a peg for his kneeand a tiny little parrot called….PollyPirate Petehad a book with a maphad a skull on his caphad a cat on his lapand another little parrot called….DollyPirate Petehad a trunk full of treasurehad a belt made of leather had a cap with a featherand another little parrot called….JollyPirate Petehad a patch on his eyehad a flag he would flyhad a plank way up highand another little parrot called….MollySo Pirate Peteand the parrots fourthey sailed the world from shore to shore – collecting gold and gifts galore.And that’s their tale – there is no ore. 1. How many parrots did Pirate Pete have and what were their names?
2. What did Pirate Pete have for his tea?
3. What did Pirate Pete have on his cap?
4. Draw a picture of Pirate Pete – remember to read how he is described in the Poem and don’t forget the cap and the feather!

5. Dictation – A family member can call these sentences out and you can write them into your copy. Remember capital letters! A. They sailed the world from shore to shoreB. Pirate Pete had fish for his teaC. Pirate Pete had a trunk full of treasure.6. Reading: Gemma: Chapter 4 and 5 for the week: <https://www.freechildrenstories.com/gemma> **Week commencing 25th May 2020**1. Spellings (two a night): whisk, whiskers, wheels, whisper, thumb, thirsty, think, thank 2. Write sentences for these spelling words every day3. Do the crossword 😊…all the words needed are in the box below 😊why that whiskers thinner thumb thaw them white thimble thank what wheels think whisper thirstyAcross1. To use your brain
2. The colour of snow
3. To melt snow or ice
4. Hairs growing on a man’s face
5. A car sits on four of them.

Down1. Needing a drink
2. Skinnier
3. To speak very softly
4. Asking the reason

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4. Read the explanation below and try your best to finish the rest of the sentences. Adverbs are words that are made by adding “ly” to adjectivesE.g. the boy had a **quick** snack. He ate his snack ***quickly***In the example ***quickly*** is the adverb of **quick**1. He had a **serious** injury. He injured himself …………………….
2. I am a **careful** driver. I drive ………………..
3. It is a **safe** place to cross. You can cross ……………………
4. She was a **happy** child. The child lived …………………….
5. It was an **easy** test to pass. I passed the test………………….

5. Rewrite these sentences but put in the capital letters, full stops and question marks.a. how many wheels does a car haveb. what did you have for teac. wish on the star for luck What did you wish ford. there are many clouds in the sky How many can you seee. cats have whiskers What other animals have whiskers6. Reading: “Gemma” Chapter 6 and 7 for the week: <https://www.freechildrenstories.com/gemma> |