**All written work** to be completed in general copy used with Ms. Grehan & Ms. Smith

Daily work must commence with **Religious Education**

***Please note:*** *all work will be corrected upon return to school*

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| **English:**   * Spelling list 26 & 27   Write each spelling four times and put in sentence to demonstrate meaning (as usual)  **Assessment to take place on return to school**   * English in Practice daily (days 89-100) * Read at Home one page to be completed daily along with questions in copy * IXL practice 10 mins daily: focus on Adjectives & Adverbs (E.1-11) and Prefixes and Suffixes (J.1-8) * Every child has class novel (Guns of Easter/Lily at Lisadell) at home with them (5 – 6 pages daily) until completed * All children have a class library book in their bag to read before bedtime   **Extra Work for Ms Malone’s small group:**  English: 6th  Book: Teacher's Pet (La Serbeams)  Task:  1. Read 3-4 pages out loud each day.  2. Using "Guided Reading Discussion Points" answer the questions in your copy related to the pages read that day. Remember to answer in full sentences.  3. Once the book is finished, complete worksheet "BLM 1-4".  **Extra Work for Ms. Fleming’s small group:**   1. Spellings (four a night): from class teacher. Look, cover, write and check in copies 2. Write sentences for these spelling words 3. Reading: **Assignment Fiasco**: Follow reading log 4. Review on **Assignment Fiasco** book: p.8 – p.11 Write on the pack, use the book to help, creative work to be completed in class copy. (in clear folder) 5. Cloze procedures: **Koalas** and **Snakes** p. 16-21 Write on the pack. (in clear folder) 6. Reading Comprehension: a) **A kiss from a Princess** worksheet p. 24. Complete work into class copy except for Days 2/3 section A. b) **All pigs are beautiful** worksheet p. 26. Complete all work in class copy except for Days 2/3 section A. (in clear folder) 7. Working with words worksheet – **there/their, too, to two** p. 4 Write on the pack. (in clear folder) 8. Reading Comprehension: **The Yak** p. 8. Complete work on p.9 & 10. Q. 3,5 to be completed in class copy. Q. 4,6,7, 8,9,10,11 on the worksheet. (in clear folder) 9. Grammar: The apostrophe! P. 11 Q. 12, 14 – in copies. Q. 13 – on sheet. 10. Grammar: Revision on Homophones worksheet: p.88. Write on sheet. (in clear folder) 11. Reading Comprehension: **Louis Braille:** Read and write Questions and Answers to A and B into your class copies. 12. Grammar: Verbs, Silent letters worksheets – write on pack. (in clear folder) |
| **Gaeilge:**  Litriú (spellings) **Assessment to take place on return to school**  Week 1 – veidhlín, giotár, ag damhsa, ag seinm, brioscaí, líomanáid, oráiste, buladh bos  Week 2 – seomra ranga, an leabharlann, halla spóirt, oifig an runaí, daltaí, príomhoide  Reading: read each passage daily  Week 1: Céilí Lá Fhéile Pádraig (activities on sheet)  Week 2: Obair Bhaile (activities on sheet)  For help understanding meaning/pronunciation see:  <https://www.focloir.ie/>  <https://www.teanglann.ie/en> |
| **Maths:**  **Ms Farrell’s Group:**  Mental Maths daily: week 24 and 25 (including problem solving and Friday Review)  IXL practice 10 mins daily:  6th Class Mixed Operations (O.1-9)  6th Class Multiplication (B.1-7)  6th Class Division (C.5)  Revise tables in homework journal (**assessment to take place on return to school)**  **Ms Cassidy’s Group:**  IXL practice 15 mins daily:  Addition and Subtraction 5th Class (B.1-9)  Number Sequences 5th Class (Q.1-5)  Multiplication 5th Class (C.1+2)  Division 5th Class (D.1+2)  Revise tables in homework journal (**assessment to take place on return to school)** |
| **History:**  Topic – World War II  10 things I’ve learned (bullet points)  Videos to be viewed:  <https://www.youtube.com/watch?v=KS40lAdqAVY>  <https://www.youtube.com/watch?v=HUqy-OQvVtI>  Websites to read:  <https://www.natgeokids.com/ie/discover/history/general-history/world-war-two/>  <https://www.ducksters.com/history/world_war_ii/> |
| **Geography:**  Fallon’s Map Workbook pgs. 40 – 45  (Exercises 47 – 53)  To be completed in workbook and copy, where necessary |
| **Science:**  Research Project on the Moon (in copy)  15 facts (bullet points) **to be written in your own words**  Some website to  <https://www.natgeokids.com/ie/discover/science/space/facts-about-the-moon/>  <https://www.coolkidfacts.com/moon-facts-for-kids/>  <http://www.sciencekids.co.nz/sciencefacts/space/moon.html>  <https://nineplanets.org/kids/our-moon/>  <http://www.primaryhomeworkhelp.co.uk/moon/facts.htm> |
| **Music:**  Revision of tin whistle notes and tunes  <https://www.irish-folk-songs.com/tin-whistle.html> |
| **Art:**  See Religion section – Confirmation work-pack  Additional drawing activities (busy work for kids)  <https://www.youtube.com/user/ArtforKidsHub>  <https://www.youtube.com/user/HooplaKidzDoodle> |
| **PE:**  Body Coach 5/8 minute move videos (YouTube)  <https://www.youtube.com/playlist?list=PLyCLoPd4VxBszBLWgWMpt9kb5sKDXNX6M>  <https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLoPd4VxBuxu3sLztrvWFehzv-LnR2c> |
| **Religion:**  20 mins to be spent daily on Confirmation work-pack and Saint/Religion Project **to be completed upon return to school**  **Mass responses:** to be read daily in preparation of the sacrament of Confirmation  <http://www.mullingarparish.ie/bulletins/new_missal_a1_(1).pdf>  (Ceremony of light readers to practice their readings daily) |