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| * Spend **no more than** 40mins per subject.
* Do not go over 3 hours of work
* English, Irish and Maths should be studied every day.
* P.E. can be used as a movement break in between subjects.
* History/Geography/Science/Music/Art/Religion should be done once a week.
* Try your best with it, if you don’t get everything finished it will be ok.

Ms Bourke & Ms O’Dea |
| **English:**EnglishEIP – 93 -96Better English – *Grammar Revision* – Do one-page dailyPLEASE DO NOT WRITE IN THE BOOKIf it says underline in the book, simply write the answer in your copyOwnership – P28 Verbs - P 32Homophones - P 44Noun - P 64Contractions – P 68Conjunctions – P 76Plurals – P 88Adverbs – P 92Prefixes and Suffixes p 104Pronouns – P 112Read at Home – daily readingProcedural writingTasty Tagliatelle P 7Mega Hotdogs P 64White Soda Bread p 108Narrative Writing – next genrePicking Teams p 1New School P 5The Leader P 9Running P 13The Babysitter Calls P 16A Bad Winner P 17The Peregrine Falcon P 21Five Seconds in the School Yard P 29Spellings – Complete spellings as you do nightly Week 1- ify spelling list – Classify, Week 2 - ous spelling listWeek 3 – ious**Extra Work for Ms. Fleming’s small group:**1. Spellings (four a night): from class teacher. Look, cover, write and check in copies
2. Write sentences for these spelling words
3. Reading: **Infantita’s Pets**: Follow reading log
4. Review on **Infantita’s Pets** book: p.16 – p.19 Write on the pack, use the book to help, creative work to be completed in class copy. (in clear folder)
5. Cloze procedures: **Koalas** and **Snakes** p. 16-21 Write on the pack. (in clear folder)
6. Reading Comprehension: The Fox and the Woodcutter- p. 4. Q. & Ans. A,B,C,E into class copy. D – write on the sheet. (in clear folder)
7. Phonics Worksheet – Three Syllable Words p. 6 (in clear folder)
8. Capital letters and Full Stops Worksheet p. 7. Write work into class copy. (in clear folder)
9. Using words worksheet –A and B on the sheet. C into class copy. (in clear folder)
10. Handwriting sheet p. 47. Write onto sheet in pencil and redo into copy in BLUE PEN! (in clear folder)
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| **Gaeilge:**See work pack!!Do a page daily, eg p8 on the 18th March! |
| **Maths:****Ms O’Dea’s & Ms Bourke’s Group:**Mental Maths every dayWeek 1 - Week 24 Wednesday – FridayWeek 2 – Week 25 Week 3 – Week 26**3D Shape P 161 – 166**18th March P 16119th March p 16220th March P 163 & 16423rd March P 165**Chance P 178 - 182**24th March p 17825th March P 180 Q1 – 4 WRITE ONLY AS A FRACTION – DON’T WORRY ABOUT RATIOS26th March P 181 Q 1 & 3Data P 152 – 15527th March – P152 Q 1 – 3 Try the Challenge – don’t worry if you don’t get it!30th March – P 153 Q 1 A –E P154 Q1 JUST THE TABLE TO COMPLETE**Equations** 31st March & 1st AprilP 1562nd April & 3rd April P 157 Q 1, 2 & 4**Ms. Fleming’s Group:**1. Tables: x4, x12
2. Mental Maths – Wk 24 & 25
3. B.A.M.: Capacity: Measuring liquids!

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| p. 170 Q. 1,2,3p.171 Q. 1,2,3,4 (a-e)p.172 Q. 1,2,3 - Photocopied – write/colour on it.p.173 Q. 1,2,3 (a-e) Q. 4,5p.174 Q. 1,2,3 (a-e) use calculators!p.175 Q. 1,2,3 (a-d) |

1. In your maths copies make a list of all the liquids you have in your house (fridge/bathroom/under the kitchen sink etc) and record their capacity, for example;

\*\*\*\*\*\*\* Ariel liquid wash – 1330ml = 1l 330ml\*\*\*\*\*\*\* Avonmore fresh milk – 2000ml=2l |
| **History: Small World Book****The History of Irish Music p 38 – 40** Answer questions in your copy P 41 A 1-5, B 1 - 4**Feasts and Festivals p 58 – 60** Answer questions in your copy p 61 A 1- 5 B 1 -4  |
| **Geography: Small World Book**France P 74- 78Activities p 76 1-4 P 78 1-8 |
| **Science: Small World Book**Environmental Awareness and Care p 116 – 120Activities p 118 1 - 6 |
| **Music:**Practise Tin Whistle Revise Songs |
| **Art:**Mindful colouringROBOTS FROM THE FUTURE* Your mission: Design a robot from the future that will help you with a chore/housework.
* e.g. washing dishes, vacuuming, folding clothes, making beds.
* **Week 1:** Draw a draft / brainstorm ideas on an sheet.
* **Week 2:** Create your Robot using recycled materials, e.g. cereal box, toilet roll tubes, newspaper, plastic boxes, plastic bottles etc.
* **Week 3:** Add the details/ finishing touches, e.g. dials, buttons, screens, wheels, lights etc.
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| **PE:**Why not take an activity break and try Body Coach Kids Workout You can find them on You Tube!Have Fun and make sure to take movement breaks often!! |
| **Religion:** If relevantSay prayers dailyComplete activities in pack |

Girls get as much work as you can done. We will go through the work when we get back. There is to be no pressure to get it all complete. Do English, Irish and maths