**Work for Ms. Malone’s small group: 6th class**

Week commencing 18th May 2020:

1. Spellings (four a night): from class teacher. Look, cover, write and check in copies

2. Write sentences for these spelling words every day

3. Read these words out aloud.

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| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| energy  enjoyment  equal  equation  errands  exact  except  expect  explain  explode | express  factory  fault  favourite  finally  finished  forward  fought  fraction  furniture | future  general  grasp  grease  government  graceful  graph  dream  downstairs  biscuit | shepherd  thirsty  crowd  sandwich  beginning  postage  island  Ireland  saucer  angel |

4. Reading: Google [www.storynory.com](http://www.storynory.com), click on classic authors, Alice in Wonderland! You can also listen to the audio book as you read along. Mon.& Tues. - Chapter 1 Wed & Thurs.- Chapter 2

5. Reading Comprehension:

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| **The Rainbow by Christina Rossetti**  Boats sail on the rivers,  And ships sail on the seas;  But clouds that sail across the sky  Are prettier than these.  There are bridges on the rivers,  As pretty as you please;  But the bow that bridges heaven,  And overtops the trees,  And builds a road from earth to sky,  Is prettier far than these.   1. What do you think of the poem? Explain your answer.   **Here’s some help** to use when answering:  *Do you like the poem as a whole? Do you like rhyming poems or non-rhyming poems. Do you like the subject the poem talks about? Do you think it describes it well? If you wrote a poem about rainbows would you compare the rainbow to something like the author or would you prefer to describe what it looks like or how it makes you feel? If you can try find another rainbow poem and see which one you prefer and why? All these thoughts will help you decide what you actually think of the poem. Your opinion is very important 😊*   1. Make a list of all the rhyming words. 2. What’s the difference between a boat and a ship other than appearance? 3. Mention the three things that sail. 4. Why do you think there are bridges on the rivers? 5. Explain in your own words the meaning of the red sentences. |

6. Grammar: Synonyms are words that mean the same! Use a thesaurus to help you!

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| --- | --- | --- | --- | --- |
| unhappy - sad | perhaps | drowsy | big | small |
| error | centre - middle | wet | lost | hurry |
| listen | stare | present-gift | stay | quick |

7.Cloze Procedures: Some gaps may need more than one word!

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| The postal service is the government agency (1) ----- handles the mail. Its job is (2) ----- letters and packages to people and businesses all over the world. Its goal is to see that your mail gets to its destination (3) ----- possible. People (4) ----- the postal service to deliver important letters and even valuables, (5) ----- time and to the right person.  After months of colder weather, the days get longer, the buds **(1) ............** in the trees, birds sing, and the world **(2) ............** a green dress. Spring passes **(3) ............** summer. Everyone knows that summer will not **(4) ............ .** The power of all the wisest men and women in the world cannot keep it for us. The corn becomes ripe, the leaves turn brown and then drop to the ground, **(5) ............** the world changes its green dress for a dress of autumn colours. |

8.Thursday: IXL

Week commencing 25th May 2020:

1. Spellings (four a night): from class teacher. Look, cover, write and check in copies

2. Write sentences for these spelling words every day

3. Grammar: Singular and plurals! Write the plural for these nouns, eg., man – men

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Foot | Tooth | Mouse | Person | Deer |
| Child | Woman | Quiz | Tuna | Cactus |
| Fox | Class | Flower | Dish | Peach |
| Lunch | Dinner | Breakfast | Pair | Bus |

4. Read these words out aloud.

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| battle  angle  bridle  apple  ankle  double  bottle  bugle  bundle  circle  crinkle | fable  cattle  eagle  fiddle  maple  dazzle  marble  gentle  giggle  handle  purple | fizzle  noble  kettle  jungle  kindle  sample  muzzle  pebble  little  shingle  middle | simple  puzzle  rumble  mantle  single  needle  steeple  sparkle  stubble  rattle  struggle |

5. Reading: Google [www.storynory.com](http://www.storynory.com), click on classic authors, Alice in Wonderland! You can also listen to the audio book as you read along. Mon.& Tues. -Chapter 3 Wed & Thurs. – Ch. 4.

6. Handwriting: Read these funny limericks by Edward Lear! Choose three and write them using pencil/pen into our copy using cursive handwriting. Do your very best! Draw a picture of the ones you’ve chosen!!

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| There was an Old Man with a beard, Who said, 'It is just as I feared! Two Owls and a Hen, Four Larks and a Wren, Have all built their nests in my beard!' | There is a Young Lady whose nose Continually prospers and grows; When it grew out of sight, she exclaimed in a fright, "Oh! Farewell to the end of my nose!" |
| There was an Old Man in a boat, Who said, 'I'm afloat, I'm afloat!' When they said, 'No! you ain't!' He was ready to faint, That unhappy Old Man in a boat. | There was an Old Person of Dover, Who rushed through a field of blue Clover; But some very large bees, Stung his nose and his knees, So he very soon went back to Dover. |

7.Reading Comprehension: Read this funny poem by Shel Silverstein and answer the questions:

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| --- | --- |
| **Sick By Shel Silverstein**  “I cannot go to school today," Said little Peggy Ann McKay. “I have the measles and the mumps, A gash, a rash and purple bumps. My mouth is wet, my throat is dry, I’m going blind in my right eye. My tonsils are as big as rocks, I’ve counted sixteen chicken pox And there’s one more--that’s seventeen, And don’t you think my face looks green? My leg is cut--my eyes are blue-- It might be instamatic flu. I cough and sneeze and gasp and choke, I’m sure that my left leg is broke-- My hip hurts when I move my chin, My belly button’s caving in, My back is wrenched, my ankle’s sprained, My ‘pendix pains each time it rains. My nose is cold, my toes are numb. I have a sliver in my thumb. My neck is stiff, my voice is weak, I hardly whisper when I speak. My tongue is filling up my mouth, I think my hair is falling out. My elbow’s bent, my spine ain’t straight, My temperature is one-o-eight. My brain is shrunk, I cannot hear, There is a hole inside my ear. I have a hangnail, and my heart is--what? What’s that? What’s that you say? You say today is. . .Saturday? G’bye, I’m going out to play!” | 1. What was the name of the girl? 2. List all the illnesses she maintains she has. 3. Why do you think that she doesn’t want to go to school? 4. If you were her older sister what advice would you give her to help her? 5. How big are her tonsils? 6. How many chicken spots has she counted so far? 7. Describe her “instamatic flu” 8. Dictionary words: caving, wrenched, sprained, sliver 9. Describe her hair 10. Write the numerals for her temperature. 11. What happens in the end of the poem? 12. Have you ever felt like the girl in the poem? Explain your answer. 13. Who can you turn to when something is wrong and you’re worried? 14. Finish the sentence:   School should be a place of ……………………….. |

8.Thurs. - IXL