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| * Spend **no more than** 40mins per subject. * Do not go over 3 hours of work * English, Irish and Maths should be studied every day. * P.E. can be used as a movement break in between subjects. * History/Geography/Science/Music/Art/Religion should be done once a week. * Try your best with it, if you don’t get everything finished it will be ok.   Ms Bourke & Ms O’Dea |
| **English:**  English  EIP – 93 -96  Better English – *Grammar Revision* – Do one-page daily  PLEASE DO NOT WRITE IN THE BOOK  If it says underline in the book, simply write the answer in your copy  Ownership – P28  Verbs - P 32  Homophones - P 44  Noun - P 64  Contractions – P 68  Conjunctions – P 76  Plurals – P 88  Adverbs – P 92  Prefixes and Suffixes p 104  Pronouns – P 112  Read at Home – daily reading  Procedural writing  Tasty Tagliatelle P 7  Mega Hotdogs P 64  White Soda Bread p 108  Narrative Writing – next genre  Picking Teams p 1  New School P 5  The Leader P 9  Running P 13  The Babysitter Calls P 16  A Bad Winner P 17  The Peregrine Falcon P 21  Five Seconds in the School Yard P 29  Spellings – Complete spellings as you do nightly  Week 1- ify spelling list – Classify,  Week 2 - ous spelling list  Week 3 – ious  **Extra Work for Ms. Fleming’s small group:**   1. Spellings (four a night): from class teacher. Look, cover, write and check in copies 2. Write sentences for these spelling words 3. Reading: **Infantita’s Pets**: Follow reading log 4. Review on **Infantita’s Pets** book: p.16 – p.19 Write on the pack, use the book to help, creative work to be completed in class copy. (in clear folder) 5. Cloze procedures: **Koalas** and **Snakes** p. 16-21 Write on the pack. (in clear folder) 6. Reading Comprehension: The Fox and the Woodcutter- p. 4. Q. & Ans. A,B,C,E into class copy. D – write on the sheet. (in clear folder) 7. Phonics Worksheet – Three Syllable Words p. 6 (in clear folder) 8. Capital letters and Full Stops Worksheet p. 7. Write work into class copy. (in clear folder) 9. Using words worksheet –A and B on the sheet. C into class copy. (in clear folder) 10. Handwriting sheet p. 47. Write onto sheet in pencil and redo into copy in BLUE PEN! (in clear folder) |
| **Gaeilge:**  See work pack!!  Do a page daily, eg p8 on the 18th March! |
| **Maths:**  **Ms O’Dea’s & Ms Bourke’s Group:**  Mental Maths every day  Week 1 - Week 24 Wednesday – Friday  Week 2 – Week 25  Week 3 – Week 26  **3D Shape P 161 – 166**  18th March P 161  19th March p 162  20th March P 163 & 164  23rd March P 165  **Chance P 178 - 182**  24th March p 178  25th March P 180 Q1 – 4 WRITE ONLY AS A FRACTION – DON’T WORRY ABOUT RATIOS  26th March P 181 Q 1 & 3  Data P 152 – 155  27th March – P152 Q 1 – 3 Try the Challenge – don’t worry if you don’t get it!  30th March – P 153 Q 1 A –E P154 Q1 JUST THE TABLE TO COMPLETE  **Equations**  31st March & 1st AprilP 156  2nd April & 3rd April P 157 Q 1, 2 & 4  **Ms. Fleming’s Group:**   1. Tables: x4, x12 2. Mental Maths – Wk 24 & 25 3. B.A.M.: Capacity: Measuring liquids!  |  | | --- | | p. 170 Q. 1,2,3  p.171 Q. 1,2,3,4 (a-e)  p.172 Q. 1,2,3 - Photocopied – write/colour on it.  p.173 Q. 1,2,3 (a-e) Q. 4,5  p.174 Q. 1,2,3 (a-e) use calculators!  p.175 Q. 1,2,3 (a-d) |  1. In your maths copies make a list of all the liquids you have in your house (fridge/bathroom/under the kitchen sink etc) and record their capacity, for example;   \*\*\*\*\*\*\* Ariel liquid wash – 1330ml = 1l 330ml  \*\*\*\*\*\*\* Avonmore fresh milk – 2000ml=2l |
| **History: Small World Book**  **The History of Irish Music p 38 – 40**  Answer questions in your copy P 41 A 1-5, B 1 - 4  **Feasts and Festivals p 58 – 60**  Answer questions in your copy p 61 A 1- 5 B 1 -4 |
| **Geography: Small World Book**  France P 74- 78  Activities p 76 1-4 P 78 1-8 |
| **Science: Small World Book**  Environmental Awareness and Care p 116 – 120  Activities p 118 1 - 6 |
| **Music:**  Practise Tin Whistle  Revise Songs |
| **Art:**  Mindful colouring  ROBOTS FROM THE FUTURE   * Your mission: Design a robot from the future that will help you with a chore/housework. * e.g. washing dishes, vacuuming, folding clothes, making beds. * **Week 1:** Draw a draft / brainstorm ideas on an sheet. * **Week 2:** Create your Robot using recycled materials, e.g. cereal box, toilet roll tubes, newspaper, plastic boxes, plastic bottles etc. * **Week 3:** Add the details/ finishing touches, e.g. dials, buttons, screens, wheels, lights etc. |
| **PE:**  Why not take an activity break and try Body Coach Kids Workout  You can find them on You Tube!  Have Fun and make sure to take movement breaks often!! |
| **Religion:** If relevant  Say prayers daily  Complete activities in pack |

Girls get as much work as you can done. We will go through the work when we get back. There is to be no pressure to get it all complete. Do English, Irish and maths