**Work for Ms. Hanly’s group: 2nd class**

Hello Parents and Girls,

I hope you lovely ladies are enjoying some time at home with family and getting lots of fresh air!

We will all be back in the classroom soon sharing stories of how we spent this time, I can’t wait to hear yours!

I have colour coded the work below so that you know what day to do the work!

Monday is yellow, Tuesday is green, Wednesday is pink and Thursday is blue!

Good luck and remember just do your best!

**Week commencing 20th April 2020:**

1. Spellings (two a night): away, find, funny, here, jump, little, play, where?

2. Write sentences for these spelling words every day.

3. Read these words out aloud. Make note of the words that you don’t know in your copy! How did you do? Keep going over the words!

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| --- |
| a, and, away, big, blue, can, come, down, find, for, funny, up, we,  go, help, here, I, in, is, it, jump, little, look, make, me, my, where, yellow  not, one, play, red, run, said, see, the, three, to, two, you |

4. What words can you remember that begin with *sh*…, for example, *shut*, *share*. Write ten more and draw a picture to go with the word!

5. Write the alphabet – a, b, c, d, e, f, g, h, I, j, k, l, m, n, o p, q, r, s, t, u, v, w, x, y, z on the top of your copy page.

What words can you make up with these endings? -en (then) -it (sit), -at (hat), -et (get), -in, -et, -op, -ay,

-ice (nice), -ing, -ump, -ess, -ent - IXL

6. Dictation – A family member can call these sentences out and you can write them into your copy. Remember capital letters!

* I saw a hen. I jumped up and down.
* When we sit we can read. It is cold so wear a hat.
* Get the little red top. You are nice and funny7. Reading: Listen to some lovely stories online. Keep a reading log in your copy of the story/stories you heard. Google: ***www. storylineonline.net.***

If there is something that you’re curious about, why not see if you can get an answer here! - <https://podcasts.apple.com/us/podcast/but-why-a-podcast-for-curious-kids/id1103320303>

**Week commencing 27th April 2020**

1. Spellings (two a night): pretty, have, please, ride, soon, under, what? with

2. Write sentences for these spelling words every day

3. Read these words out aloud. Record the words that you don’t know in your copy! How did you do? Keep going over the words!

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| all, am, are, at, ate, be, black, brown, but, came, did, do, eat, four, get, was, well, went, good, have, he, into, like, must, new, no, now, on, our, out, please, pretty, what, white, who, ran, ride, saw, say, she, so, soon, that, there, they, this, too, under, want, will, with, yes |

4. Write the alphabet: a, b, c, d, e, f, g, h, I, j, k, l, m, n, o p, q, r, s, t, u, v, w, x, y, z on the top of your copy page. Put these words in alphabetical order, for example, eat, at, him = at, eat, him!

Mon: Fleming, Callinan, Holden, Greene (remember you’re only looking at the *first* letter in each word!)

Tues.:white, brown, yellow, red, green, purple (remember you’re only looking at the *first* letter in each word!)

Wed.: Tuesday, Monday, Wednesday, Thursday, Friday, (remember you’re only looking at the *first* letter in each word!)

Thurs: IXL

5. Rewrite these sentences but put in the capital letters please.

* she loves school but is home at the moment
* when they go out they play in the park
* mary and jane love reading

6. Reading: Listen to some lovely stories online. Keep a reading log in your copy of the stories you heard. Google: ***www. storylineonline.net***

If there is something that you’re curious about, why not see if you can get an answer here! - <https://podcasts.apple.com/us/podcast/but-why-a-podcast-for-curious-kids/id1103320303>